

Curriculum Vitae

Dr. Rebecca Moore

Assistant Professor

Northwest Missouri State University

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EDUCATION

Doctor of Education (Educational Leadership and Policy Analysis), August 2020, University of Missouri, Columbia

Dissertation: A Qualitative Bounded Case Study on Teacher and Administrator Perceptions of Students' Adverse Childhood Experiences in Rural, Northwest Missouri elementary schools

Master of Arts (Human Environmental Studies), emphasis in Child Development and Family Studies, May 2010, Southeast Missouri State University, Cape Girardeau, MO

Thesis: *Qualitative Research: Cross-gender Play in a Preschool Classroom.*

Bachelor of Science (Human Environmental Studies), Major: Child Development, Minor: Family Studies, May 2006, Southeast Missouri State University, Cape Girardeau, MO

HIGHER EDUCATION EXPERIENCE

Northwest Missouri State University, Maryville, MO

Assistant Professor

2020 - Present

School of Education; Early Childhood

Taught courses including Ecology of Teaching, Developmental Foundations, Professional Learning Community I, Curriculum and Methods in Early Childhood Education, Infant Toddler Whole Child Development, Professional Learning Community IV, Infant Toddler Curriculum, infant Toddler Field Experience, Professional Learning Community V, Practicum in Preschool, Constructivism in Early Childhood, Leadership and Program Management, Capstone Practicum, Early Childhood Curricular Approaches and Practice, Trauma Informed Practices and Culturally Responsive Pedagogy, Professional Learning Community VIII, Online Professionals Courses Taught : Supervision of Early Childhood Programs, The Reflective Practitioner, Trauma Informed Practices and Culturally Responsive Pedagogy, Issues in Early Childhood Education, Field Experience in Early Childhood Education. Course and program

redesign and curriculum planning. Advise undergraduate early childhood students with approximately 40 – 50 yearly.

Coordinator of MEd. Early Childhood Education Program **2021 – Present**

Taught courses including Supervision of Early Childhood Programs, The Reflective Practitioner, Trauma Informed Practices and Culturally Responsive Pedagogy, Issues in Early Childhood Education, Field Experience in Early Childhood Education. Course and program redesign and curriculum planning. Coordinate with Online Professionals, Academic Partnerships, and Graduate Office. Meet virtually with students to discuss programming and scheduling. Attend monthly online professionals meeting. Scheduling full time faculty and adjunct faculty to teach courses in addition to scheduling instructional coaches. Course, program, and curriculum planning. Advise graduate early childhood students with approximately 50 – 60 yearly.

Instructor **2018 – 2020**

Taught courses including Ecology of Teaching, Developmental Foundations, Professional Learning Community I, Curriculum and Methods in Early Childhood Education, Infant Toddler Whole Child Development, Professional Learning Community IV, Infant Toddler Curriculum, infant Toddler Field Experience, Professional Learning Community V, Practicum in Preschool, Constructivism in Early Childhood, Leadership and Program Management, Capstone Practicum, Early Childhood Curricular Approaches and Practice, Trauma Informed Practices and Culturally Responsive Pedagogy, Professional Learning Community VIII, Advise undergraduate early childhood students with approximately 50 – 60 yearly.

Southeast Missouri State University, Cape Girardeau, MO **2014 - 2018**

Adjunct Professor

Taught courses including The Child, Creative Thought and Expression in Young Children, and Learning Theory and Application: Infants and Toddlers

PROFESSIONAL EXPERIENCE

Trauma-Informed Consultant **2021 – 2023**

In collaboration with Northwest Regional Professional Development Center (RPDC) and Cameron School District in Cameron, MO. Trauma-Informed training and professional development with Cameron faculty and staff. Conducting focus groups, surveys, and tracking student data.

Southeast Missouri State University, Cape Girardeau, MO **2011 - 2018**

Director: University School for Young Children

Responsibilities: Oversee all operations and guide staff in maintaining a high-quality University program as a student training and research site for students enrolled in Child Development and Early Childhood courses. Maintain supervision of 12 classrooms, 170 children ages 6 weeks – 9 years of age, 26 full time staff, 50 student employees and 70+/- University student educators

each semester. Mentor student educators throughout their coursework and practicum hours. Provide an educational training site, collaborate, maintain documentation and schedule use of the center program with university classes, departments and programs serving on average 1500 post-secondary students annually. Collaborate with a variety of community organizations for research and volunteer opportunities and maintain documentation. Oversee center budget and expenditures. Observe, evaluate, and implement professional development plans for Lead and Assistant teachers and Graduate students. Oversee and maintain the NAEYC code of ethical conduct throughout the center program. Follow all health, safety, and licensing regulations. Supervise teachers in planning rich, individualized curriculum the best meets the needs of each student. Ensure teachers are engaging in the Creative Curriculum and Reggio Emilia approaches within their classrooms. Assist with branding and developing promotional materials for the center program. Work with web specialist to maintain the center web site. Collaborate with the College of Education Dean to write, distribute and implement policies. Maintain all paperwork for children, families, University students and center staff. Conduct weekly staff meetings for advanced program improvement. Conduct program tours and meetings to interested families. Recruit and hire new staff. Organize family and community events. Conduct orientation for employees and student educators. Attend monthly College of Education Faculty and Staff meetings. Collaborate with University Officials regarding center operations and budgets. Keep up to date with an online informational database system (Procure) of all student and staff records. Collaborate with families and therapists to discuss and set up Individualized Education Plans for children with special needs.

Lead Preschool Teacher: University School for Young Children

2006 – 2011

Responsibilities plan and implement a developmentally appropriate educational program for 21 children ages 3 – 5. Adapt curriculum to meet the needs of each individual child. Collaborate with the Director in providing outside resources for children with special needs and developing an Individualized Education Plan while working in partnerships with therapists. Monitor and document the progress of each child using a variety of assessments including, Focused Portfolio, Creative Curriculum, MO Early Learning Standards, Checklists, Anecdotes and Sampling. Developed and maintained effective partnerships with parents and families. Supervised children on off campus excursions that provided an extension to exploration and investigation. Mentored, coached, and provided ongoing guidance to university students in their laboratory field experiences. Maintained a safe and healthy environment conducive to learning. Part of the Missouri Preschool Program (MPP) for 3 years. Familiar with the ECERS rating scale. Participated in NAEYC Accreditation

Cape Central High School Career & Technology Center, Cape Girardeau, MO 2014 - 2018
Judge for Skills USA

Responsibilities: Judge High School students obtaining their Child Development Associates (CDA) from throughout the region as they compete for District and State titles.

SERVICE

International National

State

Missouri Infant Mental Health Policy Project
Missouri Higher Education Task Force on Early Childhood
Missouri Mental Health and Wellness Task Force

Regional

Children's Discovery Center St. Joseph, MO

Local

University Committees and Service

Faculty Welfare and Budget Committee
Academic Integrity Panel
Academic Appeals Committee
Teaching and Learning Committee
Spring 2023 Faculty Development Review Committee

School of Education Committees and Service

Horace Mann Search Committee
Leet Center Search Committee
Early Childhood Faculty Search Committee
Council of Teacher Education (COTE)
Professional Education Unit (PEU)
Quality Assurance Team (QAT)
Advisement

STUDENT SUPPORT

Summer Orientation and Advisement Registration (SOAR)
Distinguished Scholars Day
Early Childhood Visit Day
Prospective Student Visit
Reggio Emilia Study Abroad Trip
Exploring Majors and Minors
New Transfer Orientation
KIDS Faculty Sponsor
Advisement.

SCHOLARSHIP

- Moore, R.** (2024). Using artificial intelligence to advance teacher candidates trauma-informed pedagogy. *TCARE Newsletter*, 16, 4. <https://www.csun.edu/center-teaching-learning/publications>
- Winn, B., **Moore, R.**, & Maroney, D. (2022). The Imagine Project: Using Expressive Writing to Help the Stress and Trauma of College Students. *Interdisciplinary Insights: The Journal of Saint Leo University's College of Education and Social Services*, 4(2).
[file:///C:/Users/rebeccam/Downloads/35874-the-imagine-project-using-expressive-writing-to-help-the-stress-and-trauma-of-college-students%20\(4\).pdf](file:///C:/Users/rebeccam/Downloads/35874-the-imagine-project-using-expressive-writing-to-help-the-stress-and-trauma-of-college-students%20(4).pdf)
- Moore, R.** (2020). *A qualitative bounded case study on teacher and administrator perceptions of students' adverse childhood experiences in rural, Northwest Missouri Elementary Schools*".
<https://doi.org/10.32469/10355/79508>.

GRANTS AWARDED

- 2023, Improvement of Teaching and Learning Grant. (Grant funded \$ 3,585)
Early childhood education STEM learning with infants and toddlers. This grant provides funding for three university students to accompany three faculty to present at the National Association for the Education of Young Children Conference, November 2023, in Nashville, Tennessee. PI: Moore, R; Seipel, S.
- 2022, Missouri Path Forward Theory into Practice Grant (Grant funded \$25,000)
Missouri Department of Elementary and Secondary Education. 2022. This grant provides funding to design a model classroom to support university students with best practices of literature, strategies, materials, and space design. PI: Baugher, J., Seipel, S., Sareh, N., Moore, R., Akins, R., & Gregory, B.
- 2018, Growing with MO: Farm to Preschool Learning Collaborative Grant

SCHOLARLY PRESENTATIONS

International

- Moore, R.**, & Seipel, S. (2022, October). Community partnerships lead to teacher candidate preparation. Present at Teacher Education Council of State Colleges and Universities (TECSCU) Fall Conference. (Approved). [Approximately 300 participants yearly].
- Moore, R.**, & Singleton, E. (2021, October). *Mental Health: Awareness of trauma and discipline disparities that lead to the school – to – prison pipeline*. Present at Teacher Education Council of State Colleges and Universities (TECSCU) Fall Conference. (Approved). [Approximately 200 attendees per year].

Moore, R., Adera, B., & Hinde, L. (2021, April). *Trauma-informed practices for educator preparation.* Present at Teacher Education Council of State Colleges and Universities (TECSCU) Brown Bag Professional Development Lunch and Learn. (Invited). [Approximately 100 participants]

National

Moore, R., Sareh, N., & Seipel, S. (2023, November) *Developing authentic stem inquiry experiences with infants and toddlers.* Present at National Association for the Education of Young Children conference. (Invited). [Approximately 180 participants].

Moore, R. (2021, October). *Introduction to trauma.* Present to the Early Childhood Department at Towson University in Maryland. (Invited). [Approximately 50 students and faculty members].

State

Moore, R., & Singleton, E. (2021, March). Educational empathy: Youth trauma and cradle-to-prison pipeline. Presenter at Missouri Association of Colleges for Teacher Education. (Approved). [Approximately 30 participants].

Moore, R., & Clubbs, B. (2019, October). Communication for surviving childhood trauma: Children's programming and meeting the social and emotional learning needs of children. Presenter at Missouri Association of Colleges for Teacher Education. (Approved). [Approximately 50 participants].

Moore, R. (2018, April). A case study of the perceptions of culturally responsive teaching among early and elementary faculty and preservice teachers at a regional public university in the Midwest. Present at Missouri Professors of Educational Administration Spring Conference. (Invited). [Approximately 60 participants].

Regional

Dimmitt, T., **Moore, R., & Wall, J. (2023, February)** *Motivating students to learn through integrating Apps – An introduction to the pedagogy wheel.* Present a 7-week workshop to Northwest Faculty. (Invited).

Moore, R. (2023, January). How trauma-informed pedagogy keeps post-secondary students in the classroom. Present to Northwest Missouri Student Support Staff. (Invited). [Approximately 40 participants].

Dimmitt, T., **Moore, R., & Wall, J. (2023, January).** *Motivating students to learn through integrating Apps – An introduction to the pedagogy wheel.* Present at Northwest Back to School Faculty Professional Development Day. (Approved). [Approximately 50 participants].

- Moore, R.** (2023, January). *How trauma-informed pedagogy keeps post-secondary students in the classroom*. Present at Northwest Back to School Faculty Professional Development Day. (Approved). [Approximately 70 participants].
- Moore, R.** (2021, October). *Responding to trauma: The imagine project*. Present at Cameron School District. (Approved). [Approximately 50 participants].
- Moore, R.** (2021, May). *Introduction to trauma*. Present at Cameron School District. (Approved). [Approximately 50 participants].
- Moore, R.** (2021, April). *Imagine project and trauma-informed teachers*. Present at I Will Listen Event on Northwest Campus. (Invited). [Approximately 50 people].
- Moore, R.** (2020, August). The imagine story project. Presenter at Horace Mann Laboratory School. (Invited). [Approximately 40 participants].
- Moore, R.** (2019, March). Trauma: Looking beyond what meets the eye. Present at Local Administrators of Special Education (LASE) Spring meeting. (Invited). [Approximately 30 participants].

AWARDS AND HONORS

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| Recipient Influential Women Northwest Faculty Award | March 2022 |
| Recipient Commitment to Student Success Northwest Faculty Award | April 2020 |
| Led Southeast Missouri State University Child Developmental Laboratory School to be Awarded Exemplary High Quality Early Childhood Program by the Early Childhood Section of the Missouri Department of Elementary and Secondary Education | March 2018 |
| School Choice Leadership Award | February 2017, 2016, 2015 |
| Led Southeast Missouri State University Child Development Laboratory School to National Accreditation. National Association for the Education of Young Children | October 2016 |
| Outstanding Early Childhood Teacher | May 2008 |

PROFESSIONAL AFFILIATIONS

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| National Association for the Education of Young Children (NAEYC) | 2011 - Present |
| Maryville Partners in Prevention | 2023 – Present |
| Infant Early Childhood Mental Health Policy Project Member | 2023 – Present |
| Missouri Telehealth Network & Show-Me ECHO | 2023 - Present |
| Missouri Association for the Education of Young Children (MOAEYC) | 2023 – Present |

Maryville Mental Health Task Force Member	2018
Member of the Society for Collegiate Leadership and Achievement	2017

PROFESSIONAL DEVELOPMENT

InstructureCon Canvas Conference	2023
National Association for the Education of Young Children (NAEYC) Conference	2023
How to improve your classroom PowerPoint presentations	2023
Teacher Education Council of State Colleges and Universities: TECSCU (Denver, CO)	2022
Active Shooter: Run, Hide, Fight	2022
Contracts and Signature Authority	2022
Drug Free Workplace	2022
Email and Messaging Safety	2022
FERPA: Confidentiality of Records	2022
Hazard Communication: Right to Understand	2022
Password Security Basics	2022
Faculty Insights: Active Learning Techniques	2022
Tenure and Promotion Overview	2022
National Association for the Education of Young Children (NAEYC)	2021
Imagine Project Gala	2021
Teacher Education Council of State Colleges and Universities: TECSCU	2021
Online Best Practices and Course Mapping	2021
Online Teaching and Learning at a Higher Level	2021
Accessing and Using CITI Training for Researchers and Teachers	2021
Trauma Informed School Conference (St. Charles, MO)	2021
Creating a Culture of Compassion in Education (Ploghoff Speaker)	2021
Missouri Higher Education Task Force on Early Childhood Professional Pathways	2020
Northwest Faculty Webinar Panel Discussion	2020
Portfolium for Professional Based Learning Projects in Canvas	2020
VidGrid Training	2020
Safe College Online Diversity, Equity, and Inclusion Training	2020
Microaggressions	2020
Maryville Mental Health Task Force	2019
Reggio Emilia Italy Study Abroad	2019
RESPOND Training	2019
New Faculty Advisement Session	2019
The Conference on the Young Years (Tan Tar A)	2018
Missouri Professors of Educational Administration	2018
Trauma Informed School Conference (St. Charles, MO)	2018
Missouri Association of Colleges for Teacher Education: MACTE (Tan Tar A)	2018
University of Tennessee Early Learning Institute	2016
Youth Mental Health and First Aid	2016
Creative Curriculum Gold	2012
Conscious Discipline	2012
St. Louis Reggio Collaborative: St. Michaels School, The College School and Clayton Schools Family Center	2009

UNDERGRADUATE AND GRADUATE TEACHING

Northwest Missouri State University

Instructional Hours / Graduate Coordinator Role, Spring 2024 = 15 Hours
Instructional Hours / Graduate Coordinator Role, Fall 2023 = 15 Hours
Instructional Hours / Graduate Coordinator Role, Summer 2023 = 6 Hours
Instructional Hours / Graduate Coordinator Role, Spring 2023 = 16 Hours
Instructional Hours / Graduate Coordinator Role, Fall 2022 = 22 Hours
Instructional Hours / Graduate Coordinator Role, Summer 2022 = 11 Hours
Instructional Hours / Graduate Coordinator Role, Spring 2022 = 14 Hours
Instructional Hours / Graduate Coordinator Role, Fall 2021 = 18 Hours
Instructional Hours / Summer 2021 = 6 Hours
Instructional Hours / Spring 2021 = 15 Hours
Instructional Hours / Fall 2020 = 15 Hours
Instructional Hours / Summer 2020 = 6 Hours
Instructional Hours / Spring 2020 = 18 Hours
Instructional Hours / Fall 2019 = 17 Hours
Instructional Hours / Summer 2019 = 7 Hours
Instructional Hours / Spring 2019 = 16 Hours
Instructional Hours / Fall 2018 = 12 Hours

Southeast Missouri State University

Instructional Hours / Spring 2018 = 3 Hours
Instructional Hours / Fall 2017 = 3 Hours
Instructional Hours / Spring 2017 = 3 Hours
Instructional Hours / Fall 2016 = 3 Hours
Instructional Hours / Spring 2016 = 3 Hours
Instructional Hours / Fall 2015 = 3 Hours
Instructional Hours / Spring 2015 = 3 Hours
Instructional Hours / Fall 2014 = 3 Hours